

Pre session polls

What level of study are you?

- Access
- Level 1
- Level 2
- Level 3
- Postgraduate

What would you consider is your main area of study?

- Arts
- Languages (English & other)
- Social sciences
- Business and law
- Science
- Engineering or technology
- Maths
- Health sciences
- Education
- Sports
- OTHER

Have you been to any student hub live online events before?

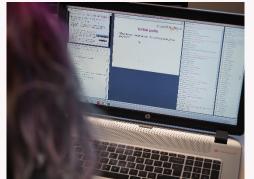
- No (I'm brand new to SHL!)
- No (but have listened to one or more recording)
- No (didn't have time)
- No (wasn't aware of before now)
- Yes any 2021 or before

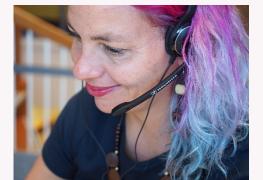


What are student hub live online sessions?

- All student hub live sessions are non modular and focus on skills relevant to study at university level
- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments during the live session.
- All online sessions are recorded and available to view on catch up on a public facing website.
- Slides are available to download during the session(not accessible on mobile devices) and from http://studenthublive.open.ac.uk/.









student hub live is the OU's live online interactive platform to support academic community



Fred is a Lecturer in Law and is heavily involved in designing and writing the new LLB Law degree. After more than a decade of full-time teaching, Fred became a student once again in 2021 when he commenced studying for his PhD through the Open University.



Rob Moore works on a range of under-graduate and post-graduate modules for the Open University Business School. Rob's passion is in making live online sessions fun and effective.



Workshop

- This is going to be a structured workshop covering some of the basics about how to manage time when studying at the OU
- We'll give some tutor advice about strategies for help you not to fall behind and give some suggestions about how to get back on track if you do
- There is a lot of interaction so please be ready to answer polls (questions) or add to chat pod during the session
- You'll also get the chance to discuss things with others in a small group



Small groups

- This session has been planned with a small group activity (breakout room)
- This is where you can exchange ideas with other students rather than just hearing from us
- You should have set up your audio before you entered the room. If not you can click the microphone icon to do it (note microphones are not active now)



Session purpose

• <u>Is for:</u>

- Covering general time management information
- Give some guidance about ways to manage time
- Provide a space to share ideas and connect with other students

Is not for:

- Telling you what you HAVE to do
- Providing any module specific advice



Please be aware

- These sessions are large scale
- They are very busy
- There is lots of interaction
- They are not the same as other tutorials
- You can maximise slides on your own screen by clicking the icon





Initial poll

What is your main reason for coming along to this session? Please choose the option that fits for you today:

- Study skills for current module(s)
- Study skills for future module (s)
- Connecting with other students
- Gain new ideas
- Responding to recommendation from tutor
- Curious about what studenthublive is



Time management



This was our advert...

Time management is the most common challenge for OU students, who are often juggling other responsibilities alongside their studies. In this workshop we'll teach techniques and frameworks to help you plan your workload more effectively. You'll also have an opportunity to discuss life and study hacks with fellow students in small groups.



What do you want to learn?

Using the short answer poll provided please say what you are hoping to learn from today's session

(If you are on a mobile device remember you need to tap into the polling option)

To come back to these slides after completing a poll click on the share pod slides icon



First thoughts

Which of the following do you normally use to keep track of things you are doing in every day life?

- Diary
- Wall calendar
- Online calendar
- App for tasks
- Sticky notes
- No specific method I am good at remembering ©
- No specific method I always forget things ⊗



We recommend!

- Some form of visible calendar and active reminders
- If possible print out your module calendar and stick it up somewhere obvious so you can see it
- Often in Module > resources or week 0/1
- The online module planner is great but won't actively remind you of anything (dates will show up but you have to look)



Time management resources

- https://help.open.ac.uk/time-management-skills
- There are lots of resources available for time management
- Be realistic and balance what you want to achieve
- Balance time available, effort needed and eventual outcome
- Sometimes planning will help save time, other times just getting on will be the most efficient option



Tools available

- Showcase of the different options including activity template for week, hour by hour planner, foursquare priorities, Gantt chart broad allocation per activity
- (if too small remember you can make the slides full size on your own screen)

ACTIVITY TEMPLATE

Activities	Mon	Tues	Wed	Thu	Fri	Sat	Sun	Weekly Total*
Work Hours	vs.		ev.	82				
Travel								
Family Time								
Socialising							0	
Housework/ Gardening/ Chores								
Shopping			2.0		P.V.	80		
Exercise/Health								
Eating								
Sleeping								
				(\$ 	C):	0)		
	53		ä	e e	63	ä	0	
							8	
			6	ő		0		
Total								
Time Available for Study								

^{[*] 24} hours each day, 7 days a week - maximum weekly total is 168 hours



Four-square grid

Write down your tasks within this grid. First do the things that are both urgent AND important!

	Important	Unimportant
Urgent		
Not urgent		



Time Management Activity

Key Sleep Childcare get ready Gym/hobbies at work household travelling eat/relax

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
6 am				100			
7 am							
8 am					35		
9 am					8x		10
10 am							
11 am							
12 pm					8. Le		10
1 pm							
2 pm					89		18
3 pm					8		1
4 pm							
5 pm							
6 pm			10	101	8		
7 pm							
8 pm					8		
9 pm			10	101	8		
10 pm							
11 pm							3
12 am			10	1.5	8		
1 am							
2 am					69		38.
3 am					8		1
4 am					- 53		38
5 am							





A	В	C	D	E	F	G	H	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	A
																				Gai	Santt Chart proforma				a									
Dates	Octo	ber			Nov	emb	er		Dec	emb	er			Jan	uary			Fel	brua	v		Mai	rch				Apr	il			May	,		H
	7	14	21	28	5	12	19	26	2	9	16	23	30	6	13	20	27	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25
Tasks																																		
read sections 1-3																																		
check TMA guidelines																																		



												•
B100	✓	Study w/c	Description	✓	Tutorial - Where	Date	✓	TMA	✓	Date Due	Mark	Notes
-4	✓	08/09/2018										Module Opens (12/9)
-3	✓	15/09/2018										
-2	✓	22/09/2018										
-1	✓	29/09/2018	Module Guide	✓								Freshers (29/9)
1	✓	06/10/2018	Block 1 - Introduction	✓	Online - Tues - 1	09/10/2018	✓					Module Starts (6/10)
2	✓	13/10/2018	Block 1 - Continued	✓	Glasgow - Sat - 1&2	13/10/2018	✓					
3	✓	20/10/2018	Block 1 - Continued	✓	Online - Sun - TMA	21/10/2018	✓					
4	✓	27/10/2018	Block 1 - Continued & TMA Week	✓				TMA01	✓	01/11/2018	77%	25/10/2018
5	✓	03/11/2018	Block 2 - Working in Organisations	✓								
6	✓	10/11/2018	Block 2 - Continued	✓	Online - Fri - 2	16/11/2018	✓					
7	✓	17/11/2018	Block 2 - Continued	✓	Online - Fri - TMA	23/11/2018	✓					
8	✓	24/11/2018	Block 2 - Continued & TMA Week	✓				TMA02	✓	29/11/2018	72%	25/11/2018
9	✓	01/12/2018	Block 3 - Accounting & Business Finance	✓								
10	✓		Block 3 - Continued	✓	Glasgow - Sat - 3	08/12/2018	✓					
11	✓	15/12/2018	Block 3 - Continued	✓	Online - Fri - 3/1	14/12/2018	✓					
	✓	22/12/2018	Break	✓	Online - Mon - 3/2	17/12/2018	✓					
	✓	29/12/2018	Break	✓								
12	✓	05/01/2019	Block 3 - Continued	✓	Online - Fri - TMA	11/01/2019	✓					
13	✓		TMA Week	✓				TMA03	✓	17/01/2019		12/01/2019
14		19/01/2019	Block 4 - Marketing									
15		26/01/2019	Block 4 - Continued									
16		02/02/2019	Block 4 - Continued									
17		09/02/2019	Block 5 - The Economic & Political Context		Glasgow - Sat - 4&5	09/02/2019						
18		16/02/2019	Block 5 - Continued		Online - Sun - 4	10/02/2019						
19		23/02/2019	Block 5 - Continued									
20		02/03/2019	Block 5 - Continued		Online - Fri -5	08/03/2019						
21		09/03/2019	TMA Prep		Online - Mon - TMA	11/03/2019						
22		16/03/2019	TMA Week					TMA04		21/03/2019		
23		23/03/2019	Block 6 - Business Ethics									
24		30/03/2019	Block 6 - Continued									
25		06/04/2019	Block 6 - Continued									
26			Block 7 - The Global Context		Glasgow - Sat - 6&7	13/04/2019						
		20/04/2019			Online - Thu - 6	18/04/2019						
27			Block 7 - Continued									
28			Block 7 - Continued		Online - Wed - 7	08/05/2019						
29			Block 7 - Continued		Online - Wed - TMA	15/05/2019	_					
30		18/05/2019										



Poll time

Please indicate which of these you think might be something you would try:

- Weekly activity planner
- Day and hour planner
- Foursquare chart
- Gantt style (time allocation) chart
- Detailed weekly planner

Please use the short answer poll to give any further information about the tools and your thoughts



Setting priorities

How good would you say you are at setting (and keeping to) priorities in general?

- Great
- Good
- OK
- Not so good
- Always get distracted by fun things!



Strategies

- Little and often is better
- Trying to study for 3 hours without a break will be counterproductive and you will probably end up tired and fed up with it all!
- Factor in breaks
- Reward yourself for successful study



Contingency time

- Can you think of anything that might affect your ability to study when and for as long as initially planned?
- Please use the short answer polling pod to give your suggestions



Our ideas

- Illness yours or dependants
- Extra paid work to do
- Family issues e.g. children's exams, attending school trip...
- Technical issues e.g. broadband down / computer breaks / house flooded...



Foreseeing...





Foreseeing...

 Obviously we don't expect you to foresee the future

BUT

- Some things can be planned for and therefore shouldn't disrupt your study plans unexpectedly
- Religious festivals such as Diwali, Christmas, Eid and Hanukah are not unexpected so you need to plan for them if you will have time off



Be prepared

 It is always better to over plan to begin with than expect everything to magically work and then get stressed



Discussion activity

- Discuss as a group your best tips on how to manage time effectively
- Please bring back a few points that you can share with the rest of the group
- We can then try and discuss some of the common points
- You do not have to speak on mic if you don't want to but please do interact with your group using the chat option



Useful points for breakouts

- We suggest you use the first couple of minutes to introduce yourselves and get used to the room. Choose a volunteer to keep the discussion on track and feed back to the main room
- If you want to speak you will need to activate your microphone once in the room and you see the option available

Meeting

- Breakout groups work best if people engage and contribute and discuss
- There will be ~10 minutes for the breakouts overall –
 we'll send regular reminders to let you know how
 long you have got left

Remember to check the number of the room you are in (shows at top of chat pod as "chat x

student

BREAKOUT y") in case of connection issues and for bringing back information.



Breakout activity

- Discuss as a group your best tips on how to manage time effectively
- Please bring back a few points that you can share with the rest of the group
- You do not have to speak on mic if you don't want to but please do interact with your group using the chat option





This session is currently in breakouts (small groups).

If you are part of this group and have had connection issues please let us know your room number in the chat box

If you are only just arriving in this room then unfortunately you have missed the main session. Please log back out and watch the recording which will be available later today



So....

What can people share from their sessions?
 Please use either the chat pod or the anonymous short answer polling pod



Alternative discussion activity

- There will be 2 specific questions in chat pods for you to explore some of the elements we have discussed further.
- I manage my time well by....
- My main challenge in managing my time is....
- You are welcome to add your thoughts and we will then pick up some of the themes and talk through them.
- Chat does have names on but the recording will be anonymised so you will appears as 'user number'



When time runs out...

- Look at what is most important and focus on that
- Prioritise the tasks according to what you will gain marks for or need for professional development
- If something unexpected and unavoidable occurs then you may be permitted an extension on a TMA (NOT ICMA / EMA) deadline so talk to your tutor



Take home message

- Time management works best if you prepare well and are realistic about the time you have available and what you can personally get done
- Think about what is important to you and what you hope to achieve
- Short term pain long term gain



Final polls

What do you feel are the main things you will take away from this session?

- Better understanding of today's topic
- Better understanding of the place of study skills within university study
- Enthusiasm for my studies
- Enthusiasm for my skills development
- Feel part of the university
- Feel part of SHL

If you have any other feedback please send to studenthub@open.ac.uk

Upcoming 2022 sessions @





13th Sep 11am Effective communication 20th Sep 7pm Academic writing 28th Sep 11am Academic writing

Week of 20th freshers broadcast events begin

Details and booking information from

http://studenthublive.open.ac.uk/



Past student hub live online study skills sessions <u>here</u> Visit us at http://studenthublive.open.ac.uk/ and subscribe for events as they are announced. Send us feedback at studenthub@open.ac.uk

