

SHL feedback links.

Please note we have no control over external websites.

Visit us at <http://studenthublive.open.ac.uk/> and subscribe for events as they are announced. Send us feedback at studenthub@open.ac.uk

Past student hub live online study skills sessions

https://studenthublive.open.ac.uk/eventlist_catchup

[youtube.com/thestudenthublive](https://www.youtube.com/channel/UC83333333333333333333)

Gibbs cycle:

<https://www.ed.ac.uk/reflection/reflectors-toolkit/reflecting-on-experience/gibbs-reflective-cycle>

<https://help.open.ac.uk/developing-academic-english>

<https://help.open.ac.uk/reading-and-writing-maths>

<https://help.open.ac.uk/critical-reading-techniques>

<https://help.open.ac.uk/notetaking-techniques>

<https://help.open.ac.uk/booklets#developing-effective-study-strategies>

Gibbs reflective learning

<https://www.ed.ac.uk/reflection/reflectors-toolkit/reflecting-on-experience/gibbs-reflective-cycle>

<https://help.open.ac.uk/learning-from-feedback>

<https://help.open.ac.uk/collecting-a-tma>

<https://help.open.ac.uk/preparing-assignments>

<https://help.open.ac.uk/browse/study-skills>

Referencing your sources

<https://www.open.ac.uk/libraryservices/beingdigital/pathways/13/15>

Quick guide to Harvard / cite them right

<https://www.open.ac.uk/library/help-and-support/quick-guide-to-harvard-referencing-cite-them-right>

There is a library training session on the "why and how of referencing" and you can find out about it

here: <https://www.open.ac.uk/library/training-and-events/the-why-and-how-of-referencing>

PROMPT, : Provenance, Relevance, Objectivity, Method, Presentation, Timeliness

<https://www.open.ac.uk/library/help-and-support/advanced-evaluation-using-prompt>

CRAAP: Currency, Relevance, Authority, Accuracy, Purpose

https://uws-uk.libguides.com/evaluating_sources/craap_test

PEEL Point, Evidence, Explain, Link,

<https://www.learninghub.ac.nz/writing/writing-paragraphs/>

Academic English <https://help.open.ac.uk/developing-academic-english>

Reading and writing in maths <https://help.open.ac.uk/reading-and-writing-maths>

Academic writing <https://help.open.ac.uk/academic-writing-style>

Critical reading <https://help.open.ac.uk/critical-reading-techniques>

faster reading

<https://learn1.open.ac.uk/mod/oucontent/view.php?id=8434>

Understanding the question

<https://help.open.ac.uk/understanding-the-question>

Effective study strategies

<https://help.open.ac.uk/booklets#developing-effective-study-strategies>

preparing assessments

<https://help.open.ac.uk/preparing-assignments>

Using Prompt

<https://www.open.ac.uk/library/help-and-support/advanced-evaluation-using-prompt>

OU assessment handbook

<https://help.open.ac.uk/documents/policies/assessment-handbook>

OU grading

40%-54% Grade 4

55%-69% Grade 3

70% - 84% Grade 2

85%-100% Grade 1

Degree classification

<https://help.open.ac.uk/documents/policies/working-out-your-class-of-honours/files/252/Understanding%20your%20Class%20of%20Honours%20Bachelors%20May%202023.pdf>

Open learn learning to learn

<https://www.open.edu/openlearn/education-development/learning-how-learn/content-section-9.2>

Special circumstances

<https://help.open.ac.uk/documents/policies/special-circumstances-policy/files/242/special-circumstances-policy-Oct%2024.pdf>

<https://csr-eweb-live.open.ac.uk/Vantage/SpecialCircumstances/>

Complaints and appeals

<https://help.open.ac.uk/documents/policies/complaints-and-appeals-procedure>