Connect Live Events

- This is going to be a connect live event

- Less of a workshop, more of a chat with experts

- There will be opportunities for you to ask questions in the chat.

- The main part of the session will end at 12:00, at which time we will answer any questions you have.

Online workshop basics

- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments during the live session.

- All online sessions are recorded and available to view on catch up on a public facing website.

- Slides are available to download during the session(may *not be accessible on some mobile devices*) and from http://studenthublive.open.ac.uk/.
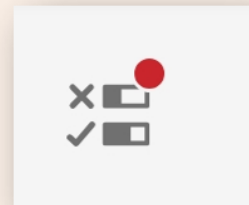
Please

- Do NOT share any personal information in the chat pod during the session

- On the recording names will be anonymised to user number

- However if you type anyone's full name or any other personal information in the chat pod it can be seen by everybody and it would also show up on the recording so we would not be able to make the recording available

Mobile users

If you are on a mobile device remember
you need to tap into the polling option

To come back to these slides after completing
a poll click on the share pod slides icon

Chat pod icon

Please be aware

- These sessions are large scale

- They are very busy

- There is lots of interaction

- They are not the same as other tutorials

- You can maximise slides on your own screen by clicking the icon (this will hide the chat)

Start Recording

R

Moving from Level 2 to Level 3

Who is this session designed for?

- Students currently studying at level 2 and planning the move to level 3

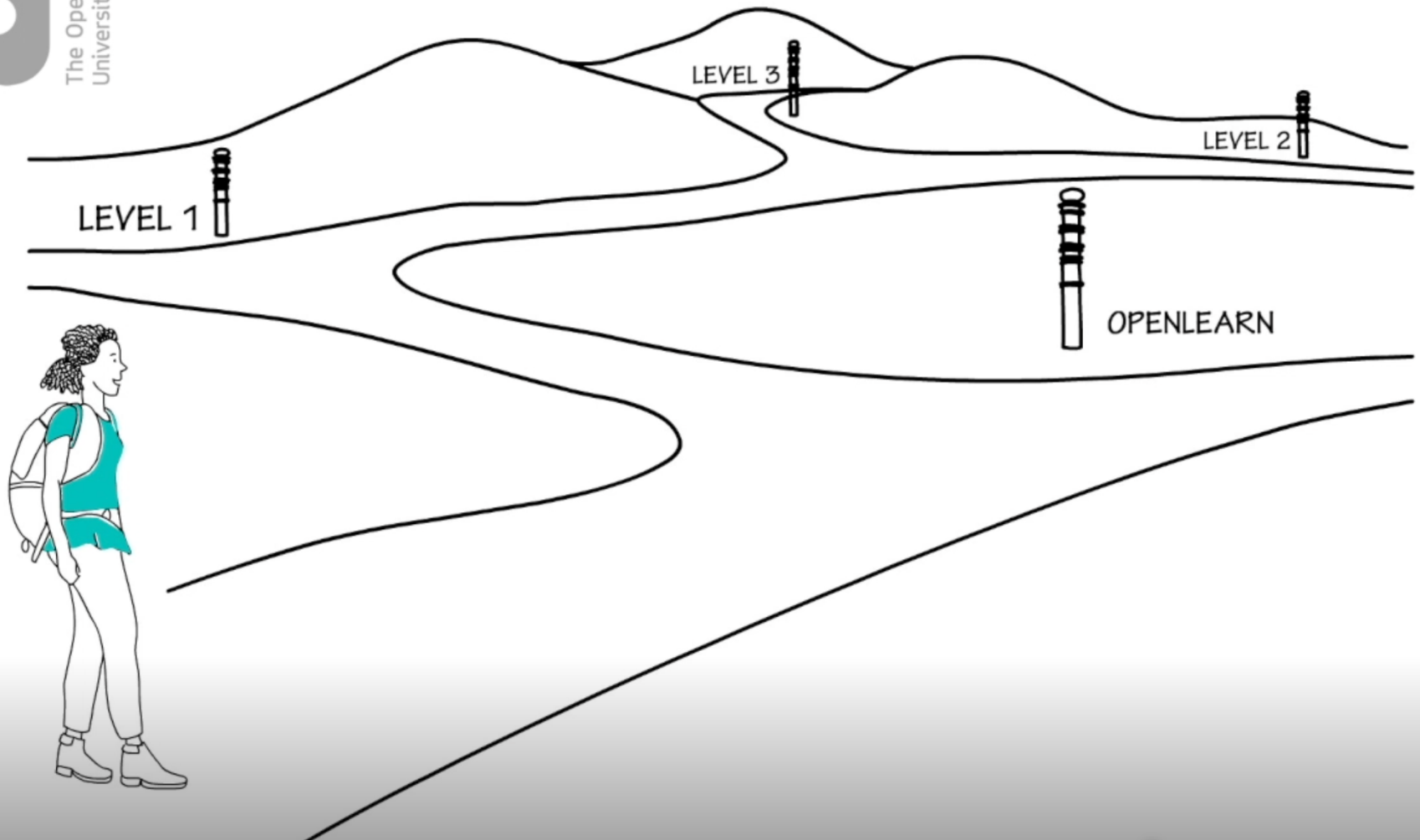- Students who have just started their first level 3 module

Purpose of session

- To identify the similarities and differences between studying at Levels 1, 2 and 3

- To help students be prepared to make the mental step from studying a Level 2 module to studying their first Level 3 module

- Highlight key resources to help

Continuing your journey

Studying

Level 2

- Aimed at students with at least 120 credits of HE study

- 60 credits (600 hours)

- Builds on level 1, slower pace but deeper learning

- Individual tutor

- Group engagement expected

- Tutor group and cluster tutorials

Level 3

- Aimed at students with at least 240 credits of HE study

- 60 credits (600 hours) or 30 credits (300 hours)

- Builds on level 2, more critical, individualised approach

- Individual tutor

- Group engagement expected

- Tutor group and cluster tutorials

Critical thinking

Critical thinking is not just one skill, rather it is the result of a number of skills applied effectively.

In order to be able to think critically, you'll need to be able reason.

You'll need to be able to assess the source of the information you're given and you'll be able to reflect on its accuracy or validity, depending on your task.
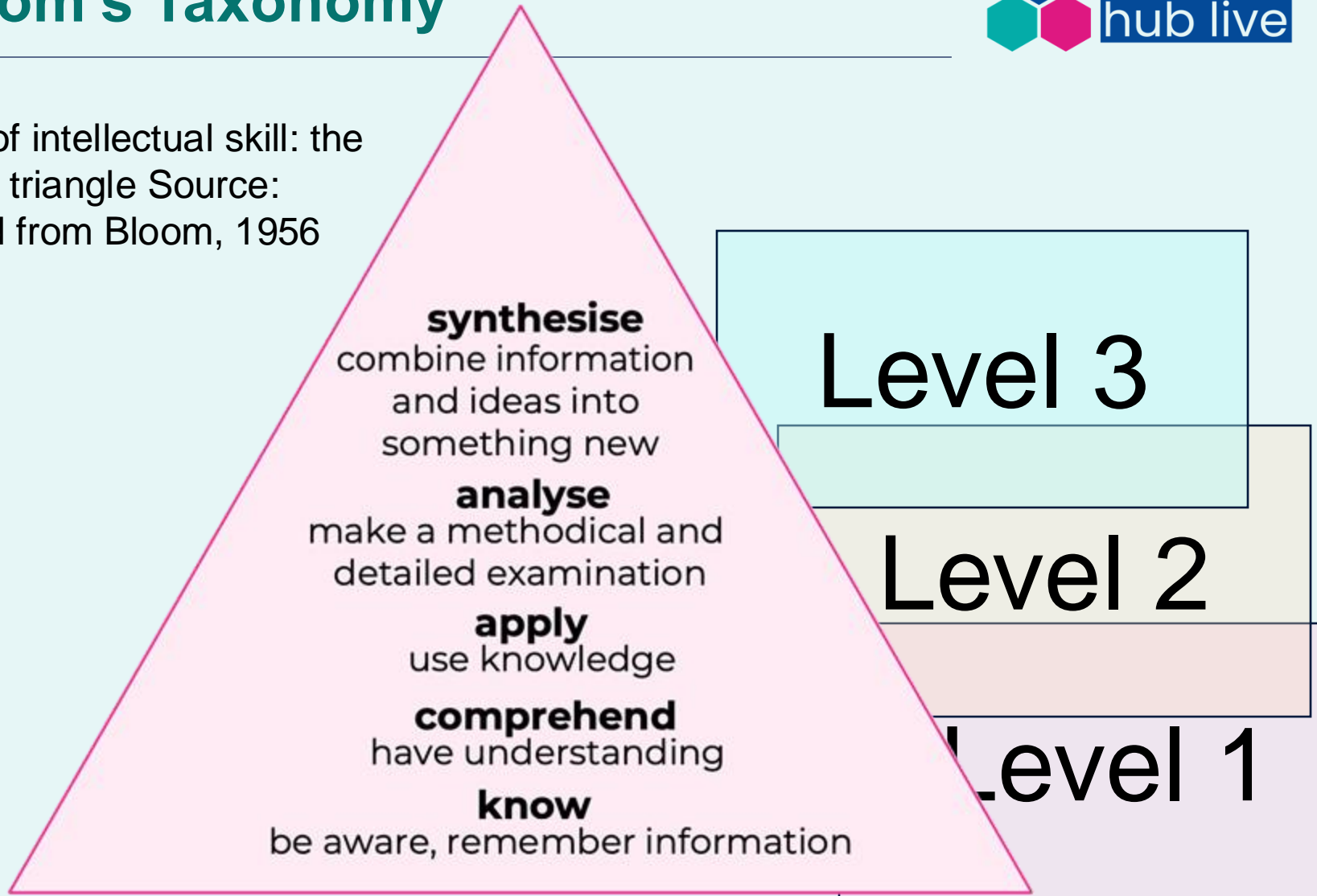
Open Learn
https://www.open.edu/openlearn/education-development/learning/critical-thinking---a-skill-and-process

Thinking Critically
https://help.open.ac.uk/study-skills-booklets#thinking-critically

Bloom's Taxonomy

Levels of intellectual skill: the thinking triangle Source: adapted from Bloom, 1956

synthesise
combine information and ideas into something new

analyse
make a methodical and detailed examination

apply
use knowledge

comprehend
have understanding

know
be aware, remember information

Level 3

Level 2

Level 1

Thinking Critically
https://help.open.ac.uk/study-skills-booklets#thinking-critically

STEM
Learning outcomes examples

Level 2	Level 3
Knowledge	
Fundamental facts, concepts, principles, theories….	The primary observational evidence underpinning……
Appropriate methods of acquiring, interpreting and analysing	The behaviour and properties of….
Cognitive	
Use the essential terms, concepts and principles	Devise and sustain arguments on the basis of
Critically assess the strengths and weaknesses	Critically analyse and synthesise
Skills	
Locate scientific information from a variety of sources	Communicate scientific information, arguments and ideas
Plan your own learning	Select and apply quantitative and computing skills….

Health and Social Care Learning outcomes examples

Level 2	Level 3
Knowledge	
Demonstrate your understanding of	Demonstrate sound knowledge and critical understanding
Recognise how	Understand the challenges posed by
Cognitive	
Demonstrate how to	Critically evaluate the usefulness of
Show how	Make appropriate use of
Skills	
Use appropriate knowledge	Identify, interpret and manipulate information
Collect, process, analyse and present	Manage your own learning

Social Sciences
Learning outcomes examples

student hub live

Level 2	Level 3
Knowledge	
Understand a wide range of basic….	A systematic and critical understanding of …
Understand a variety of approaches to….	A critical understanding of how…..
Cognitive	
Describe, compare and evaluate	Construct arguments with appropriate use of……
Identify the strengths and weaknesses of…	Interpret, analyse and critically evaluate the contributions of…
Skills	
Carry out directed literature searches to….	Select, summarise, synthesise and appropriately reference…
Communicate psychological knowledge…..	Present written material in a coherently organised form

Business
Learning outcomes examples

Level 2	Level 3
Knowledge	
Develop knowledge and critical understanding of…	The main issues that characterise the broader contemporary context
Develop a critical appreciation of the interactions between…	The challenges and opportunities of….
Cognitive	
Evaluate and compare competing perspectives….	Select, analyse and discuss relevant…
Select and critically analyse information relevant to…	Critically apply conceptual knowledge to explain..
Skills	
Compare critically and use different approaches to…	Critically engage with existing knowledge
Search for and use relevant digital and non-digital information….	Communicate effectively using a wide range of media

17

Assessment comparison

Level 2

- Application shows understanding
- More individual choice on approach
- Critical thinking is being developed
- Citing sources correctly is expected
- Self-reflection linked to development

Level 3

- Critical thinking and analysis is essential
- Synthesis is expected
- Personal, individualised approach is encouraged
- Citing sources appropriately is essential

Qualifications

Level 2

- 1/3 of the final degree classification is determined by the Level 2 grades

Level 3

- 2/3 of final degree classification is determined by Level 3 grades

- 60 credits must be Grade 1 pass to achieve a First.

Key differences

- Level 3 has more focus on insight and what is done as a result of using your skills and knowledge

- Level 3 encourages more challenge of established ideas

- Critical thinking is essential for anything more than a bare pass at Level 3

How to succeed at Level 3

- Take advantage of any gap between end of Level 2 and the start of Level 3

- Consider the feedback from your Level 1and Level 2 tutors and build on it

- Use Help Centre, qualification webpages and Open Learn resources to improve

- Read the Learning Outcomes from the Level 3 module and identify differences

Actions to succeed at Level 3

- Engage fully with the tutor group
- Don't try to read between the lines, answer the question given
- Attend or watch all Level 3 TMA prep sessions
- Use additional resources
- Take personal responsibility, if in doubt, ASK
- Talk to your tutor

Resources to help

- Level 3 guide (module specific)
- Open Learn (induction and study skills)
- Qualification webpages
- Help centre (accessible from student home or any module web page)
- Student Hub Live workshops
- Module specific workshops

We will now answer your questions from the chat.

Take home message

- Level 1 modules focus more on breadth.

- Level 2 modules focus more on depth.

- Level 3 modules focus more on critical thinking and insights gained.

- Moving from Level 1 to Level 2 to Level 3 takes steps that need to be understood.

Feedback please

Please use the following link to provide feedback to help the studenthublive team to continue to improve what we do

https://forms.office.com/e/VYG3wDZX58

Upcoming sessions

30-Oct 11am   Connect LIVE   How to problem-solve in a team
31-Oct 11am   Workshop   Developing your essay writing (Intermediate)
05-Nov 11am   Connect LIVE   Generative AI in OU learning
06-Nov 11am   Workshop   Planning short written answers
07-Nov 11am   Workshop   Mastering essay writing (Advanced)
12-Nov 11am   Connect LIVE   Information security and keeping safe online
14-Nov 7pm   Workshop   Creative problem-solving

Details and booking information from

http://studenthublive.open.ac.uk/

Past student hub live online study skills sessions here
Visit us at http://studenthublive.open.ac.uk/ and subscribe for events as they are
announced. Send us feedback at studenthub@open.ac.uk

Stop Recording

R