Pre session polls

What level of study are you?
• Access
• Level 1
• Level 2
• Level 3
• Postgraduate

What would you consider is your main area of study?
• Arts
• Languages (English & other)
• Social sciences
• Business and law
• Science
• Engineering or technology
• Maths
• Health sciences
• Education
• Sports
• OTHER

Have you been to any student hub live online events before?
• No (I’m brand new to SHL!)
• No (but have listened to one or more recording)
• No (didn’t have time)
• No (wasn’t aware of before now)
• Yes any spring 2022
• Yes any earlier
What are student hub live online sessions?

- All student hub live sessions are non modular and focus on skills relevant to study at university level.
- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments during the live session.
- All online sessions are recorded and available to view on catch up on a public facing website.
- Slides are available to download during the session (not accessible on mobile devices) and from [http://studenthublive.open.ac.uk/](http://studenthublive.open.ac.uk/).
student hub live is the OU’s live online interactive platform to support academic community

Isabella Henman is an essay writing aficionado and skills trainer and has been the main student hub live online speaker since 2017. She tutors in science and health sciences at Access to level 2.

Rob Moore works on a range of under-graduate and post-graduate modules for the Open University Business School. Rob’s passion is in making live online sessions fun and effective.
Workshop

• This is going to be a structured workshop to help you get thinking
• We’ll look at what is meant by note taking, including some different styles and methods, as well as key points for what needs to be included
• There is a lot of interaction so please be ready to answer polls (questions) or add to chat pod during the session
• You’ll get the chance to discuss with others in a small group / or alternative discussion activity (dependent on numbers)
Session purpose

• **Is for:**
  • Showcasing different ways to take notes
  • Encouraging different approaches to note taking
  • Provide a space to share ideas and connect with other students

• **Is not for:**
  • Telling you what you HAVE to do
  • Providing any module specific advice
Please be aware

- These sessions are large scale
- They are very busy
- There is lots of interaction
- They are not the same as other tutorials
- You can maximise slides on your own screen by clicking the icon
Please

• Do NOT share any personal information in the chat pod during the session
• On the recording names will be anonymised to user number
• However if you type anyone’s full name or any other personal information in the chat pod it can be seen by everybody and it would also show up on the recording
Initial poll

What is your main reason for coming along to this session? Please choose the option that fits for you today:

• Study skills for current module(s)
• Study skills for future module(s)
• Connecting with other students
• Gain new ideas
• Responding to recommendation from tutor
• Curious about what studenthublive is
Creative note taking
Are you a keen note-taker or does the idea fill you with dread? Do you have stacks of highlighted notes that you never look at, or perhaps no idea what ‘good’ notes should look like in the first place? Note-taking is a key skill that helps us make sense of material, digest it and critically evaluate it, and also remember key points for exams or future use. Yet there is no ‘right’ way to take notes, and at this workshop we will show and share different styles of note-taking. If you would like to develop your own style, and perhaps share some of the note-taking techniques you have used, this workshop is for you.

We have a special guest, Jay Rixon, who had to develop her own way of note-taking – her ideas are inspirational and fun.
What do you want to learn?

Using the short answer poll provided please say what you are hoping to learn from today’s session

(If you are on a mobile device remember you need to tap into the polling option)

To come back to these slides after completing a poll click on the share pod slides icon
First thoughts word cloud

- What is the first thing you think of when someone says note-taking?
- Please add your single word suggestions to the word cloud provided where it says Enter word here
- Note that these need to be single words rather than phrases, if you press the space button your first word will go through. If you have a hyphenated word e.g. note-taking then it goes through as one word
Why do you take notes

• Sometimes we think we “should” take notes, but let’s consider why they are useful

• A way to capture in brief form the important information so it can be reviewed later

• A way to process information and aid understanding

• A way to collect “things” in one place that may not be presented together (definitions or methods for example)

• A way to deconstruct or critically evaluate something
Exams and assignments

- Notetaking for exams and assignments is very useful.
- Knowing what you may need to know and how you need to deliver the task may have an influence on how you take notes.
- Notes help you remember, process and critically evaluate information.
Great notes are...

- Not a linear replication of the source
- Written in your own words
- The source should be clear – is this someone’s theory, an authors interpretation, or your interpretation?
- Quotes can be useful but include a page number
- Show what is important
- Include relational information, links, similarities or differences
Important!

- Don’t copy out module text in to your notes
- This can lead to you inadvertently copying module text as an answer based on those notes
- Reword or don’t write full sentences
Knowing what is important

• When you take notes, how do you recognise what is most important?

• Please use the short answer poll to give your ideas. Remember that this is about learning so don’t worry if you don’t know as yet, as we will pick out some suggestions and then go on to describe others.
Be lead

• By module outcomes
• Learning outcomes
• TMA tasks
• Etc
• All of these will help govern what will need to go in notes
Definitions

• When reading a piece of text there may well be bold words which in OU parlance means that they come up in the glossary. Many modules will have them hyperlinked to the glossary.

• Why not write your own definition and start building your own glossary?
Explanations

• As well as individual words that need defining, there may be the things that need explaining. This means making it clear how the concept or fact or theory relates overall,
• Your notes may want to include your own explanation of your understanding,
• Remember to include relevant terminology
Paper...

- Traditionally notes are often done on paper
Mind maps

• Have you ever tried using mind maps?
  • Yes
  • No
Mind maps

- These can be a good way of identifying key themes and making links,
- They don’t have space for lots of detail,
- Think of them as sub headings or themes
Activity 3.2 What does work mean to you?

This activity should take about 20 minutes

This activity has two tasks

Task 1

Make notes in the text boxes or, if you prefer, in your learning notebook, in answer to the following questions. You only need to write a few words or a sentence for each answer but do spend a couple of minutes thinking about and reflecting on your answers. You don’t need to worry about making your answer perfect; this is just a chance to think about your own views.

- What does ‘work’ mean to you?

- What ‘work’ do you do now, or have you done in the past?
Check for note maker files

• Module > resources (if they exist)

**Topic note maker files**
These are Word files that you may, if you wish, use to make electronic notes on each topic. Save these note maker templates on your computer and write your notes between the headings.

• These have a list of all of the subheadings in the topic and then allow you to make your own notes against those subheadings on your own computer
Existing resources

• Student home help – how to take notes
  https://help.open.ac.uk/how-to-take-notes

• Student home help – critically reading information
  https://help.open.ac.uk/critically-processing-what-you-read

• Student home help - making notes online
  https://help.open.ac.uk/making-notes-online
Creative ideas!

• Jay is now going to talk through some more ideas for us
Mind maps

Example of notes as a mind map
Mind maps

- Example of notes as a mind map

[Image of a mind map with the title 'Open qualifications']

https://www.mindmaps.app/#
Doodle style

- Example of notes as doodle
Using colour

- Highlighting and differentiating using colour
Using System Maps

Wellbeing

Physical Wellbeing:
- Good food
  - Cooking
- Walking
- Gardening
- Yoga
- Exploring new places

Mental Wellbeing:
- Sleeping
  - Working remotely
- Spending time with friends
- Listening to music
- Reading
- Being creative
  - Sketching
- Sewing
- House reno
- Time out
  - Coffee + cake
- Seeing family
Using line diagrams

Romanticism (1790-1830)

(1835-1900) Realism

Impressionism (1860-1880)

(1885-1905) Post-Impressionism

Fauvism (1900-1907)

Expressionism (1905-1933)

Cubism (1907-1922)

Futurism (1909-1930)

Dadaism (1916-1924)

Surrealism (1920-1930)

Abstract Expressionism (1940-1950)

Pop Art (1950-1960)

Op Art (1960 and beyond)

Postmodernism (1960's and beyond)

Contemporary (1980 and beyond)
Using line diagrams
Using annotation
Why it works for me

• I wrote a short blog about Creative Notetaking and why it works for me.

• Read it on the Student Hub Live blog site.
Discussion activity

• There will be 2 specific questions in chat pods for you to explore some of the elements we have discussed further.

• I am successful at making notes when...

• I am going to explore my Note-taking further by...

• You are welcome to add your thoughts and we will then pick up some of the themes and talk through them.

• Chat does have names on but the recording will be anonymised so you will appear as ‘user number’
Take home message

• Note-taking is not about copying out all of the information
• Note-taking is about identifying key themes and facts
• It does take practice and it is worth exploring different methods to see which one works for you
Final poll

What do you feel is the main thing you will take away from this session?

• Better understanding of today’s topic
• Better understanding of the place of study skills within university study
• Enthusiasm for my studies
• Enthusiasm for my skills development
• Feel part of the university
• Feel part of SHL
Upcoming sessions

12 Jul 11am Developing critical thinking & writing

We restart in mid August
Details and booking information from http://studenthublive.open.ac.uk/

Past student hub live online study skills sessions here
Visit us at http://studenthublive.open.ac.uk/ and subscribe for events as they are announced. Send us feedback at studenthub@open.ac.uk