Busting some myths about academic conduct

This was our advert…

Academic conduct is surrounded by myths. Some of them might have some grounding but some of them don't. In this session we're going to be looking at some of the myths that we've heard students talk about and will explain what is true and what isn't true. These will include what writing in your own words means, where to get information from and even what academic conduct as a term means.

What are AC live sessions?

- Studenthublive is non modular and focuses on study skills relevant to higher education
- SHL AC live sessions are a hybrid between our live broadcasts and our interactive adobe connect workshops
- They involve guest discussion and then application of ideas
- All events are always advertised on our website along with studenthome news, social media channels and careers sources
- All events are bookable; workshops do fill up as they are popular

SHL is lively!

- These sessions are large scale

- They are often busy with lots of interaction

- They are not the same as other module based tutorials

- You can maximise slides on your own screen by clicking the icon

- You can return to the recording after the event to revisit if needed

Online room basics

- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments during the live session.

- All online sessions are recorded and available to view on catch up on a public facing website.

- Slides are available to download during the live session and from http://studenthublive.open.ac.uk/.

Please

- Do NOT share any personal information in the chat pod during the session

- On the recording names will be anonymised to user number

- However if you type anyone's full name or any other personal information in the chat pod it can be seen by everybody and it would also show up on the recording so we would not be able to make the recording available
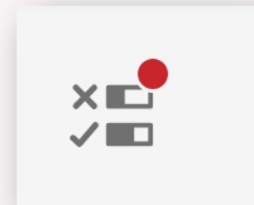
Inclusivity

- We welcome all students at our workshops. Please do be aware that they are very busy and some students may struggle with the non-scripted nature and chat engagement. There is no requirement to engage with the chat if you do not want to.

- Slides are available to download within the live session and from the event page on the studenthublive website to follow along or prepare for what will come up.

What do you want to learn?

the **student** **hub**
live

Using the short answer poll provided please say what you are hoping to learn from today's session

(If you are on a mobile app remember you need to tap into the polling option)

To come back to these slides after completing a poll click on the share pod slides icon

Today's session format

- This is going to be a structured session in which I (Isabella) will talk to my guest (John) about common myths we have heard spoken about in terms of academic conduct

- We will discuss these and explain what is and what is not true about each

- There will be dedicated interactivity points to discuss what this means to you (through chat or polls)

- Heidi will be answering questions in the chat and pulling together themes

My guest John

- John is now Head of the School of Computing and Communications. He got that job, suddenly and unexpectedly, overnight in December last year!

- His favourite thing about the OU is the students – especially seeing new ones grow in confidence and gradually improve their assignment marks as they work through their studies.

Myth 1

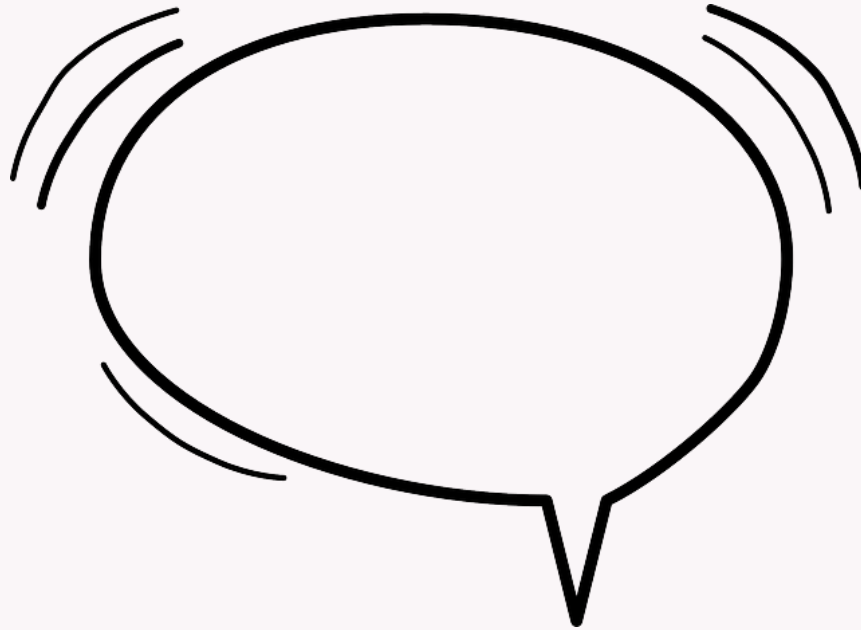- It's OK not to know what academic conduct means

Poll question 1

- How does your module mention academic conduct (if it does)?

- Please use the poll pod provided and let's see what different ways are used by different modules

Myth 2

- It's OK to copy / quote as long as I have a reference

Referencing

- Modules / programmes will have guidance on referencing so please do read what your module says

- The library runs sessions on referencing with additional guidance https://www5.open.ac.uk/library/training-and-events - this has a link to a document for all events they run

- At SHL we cannot run sessions purely on referencing – sorry!

Poll question 2

- When do you look at your TMA questions? Please use the poll pod to say how far in advance of the deadline (roughly) or whether you have a specific strategy for when

- We'll see if there are any patterns

Myth 3

- I work best under pressure so I leave TMAs until the last minute

Recommendation 1

- Plan your time so you have the best chance of doing justice and not feeling you have to just find something to answer the question.

Myth 4

- I can't use any technology or research in my study

Poll question 3

- Please note that Turnitin it only available on selected modules, where it might be effective. This is not excluding anyone, just having useful tools

- Q - What questions do you have about how tools like Turnitin can be used by students?

- Please add them to the short answer poll and we will try and answer those we are able to

Turnitin Resources

- https://learn1.open.ac.uk/course/view.php?id=100132&cmid=35534 is the computing guide section on Turnitin and provides guidance about its use

- Please do visit the site and associated forum for further support

- If your module does not use Turnitin you don't need to worry about it!

Myth 5

- It's OK to discuss study and assessment on social media

Poll question 4

- What do you think is helpful about discussing study with other people (whether in person or through social media)

- Please use the poll pod to give your ideas and we will see if there are themes

Myth 6

- The whatsapp / facebook / discord group knows the answer

Recommendation 2

- Please do make use of your allocated tutor!

- Tutors are the people best placed to answer questions about module content, although logically can't give answers

Myth 7

- I have to know all these rules to begin with

Resources 1

- Openlearn portal for academic integrity

  https://www.open.edu/openlearn/education-development/good-academic-practice-collection

Resources 2

- Making social media work in higher Education (openlearn course) https://www.open.edu/openlearn/education-development/making-social-media-work-higher-education/content-section-overview?active-tab=description-tab

- Digital skills – succeeding in an online world (openlearn course) https://www.open.edu/openlearn/education-development/digital-skills-succeeding-digital-world/content-section-overview?active-tab=description-tab

Take home message

- There are many myths out there – social media in particular can be unreliable

- The key is about what you write in the end – it has to be your own work, whether you have worked with technology or other people in the preparation doesn't impact that

Feedback

Please complete the feedback form that is available at https://forms.office.com/e/PZQg6Qxw97

This is immensely valuable to provide information on how studenthublive is beneficial to students as well as to help us plan our future programme

Upcoming sessions

29 Nov 7pm Memory and learning – making the connections

5 Dec 11am Learning from feedback

12 Dec 11am Am I too old for this: age is just a number

14 Dec 7pm SHL Christmas party!

Details and booking information from http://studenthublive.open.ac.uk/

Past student hub live online study skills sessions here
Visit us at http://studenthublive.open.ac.uk/ and subscribe for events as they are announced. Send us feedback at studenthub@open.ac.uk

Study skills workshop

Live broadcast