

# Pre session polls

What level of study are you?

- Access
- Level 1
- Level 2
- Level 3
- Postgraduate

What would you consider is your main area of study?

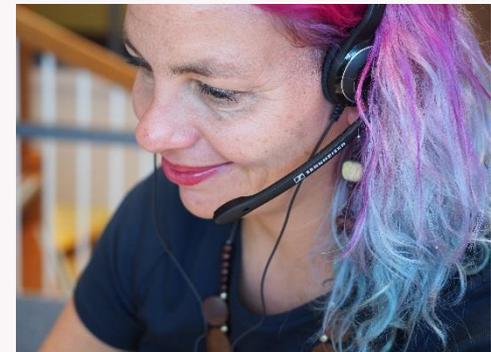
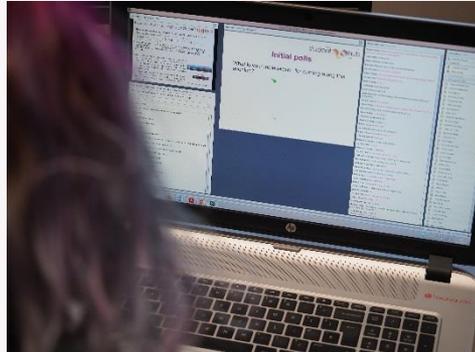
- Arts
- Languages (English & other)
- Social sciences
- Business and law
- Science
- Engineering or technology
- Maths
- Health sciences
- Education
- Sports
- OTHER

Have you been to any student hub live online events before?

- No (I'm brand new!)
- No (but have listened to one or more recordings)
- No (didn't have time)
- No (wasn't aware of before now)
- Yes this academic year (2019 since September)
- Yes last academic year (2019 up to August)
- Yes previous year (any 2018)
- Yes other

# What are student hub live online sessions?

- All student hub live sessions are non modular and focus on skills relevant to study at university level
- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments
- All online sessions are recorded and available to view on catch up on a public facing website. *Small group discussions are not recorded.*
- Slides are available at the end of the session and from the main website



# Initial polls

What is your main reason for coming along this evening?

*(If you are on a mobile device remember you need to tap into the polling option)*



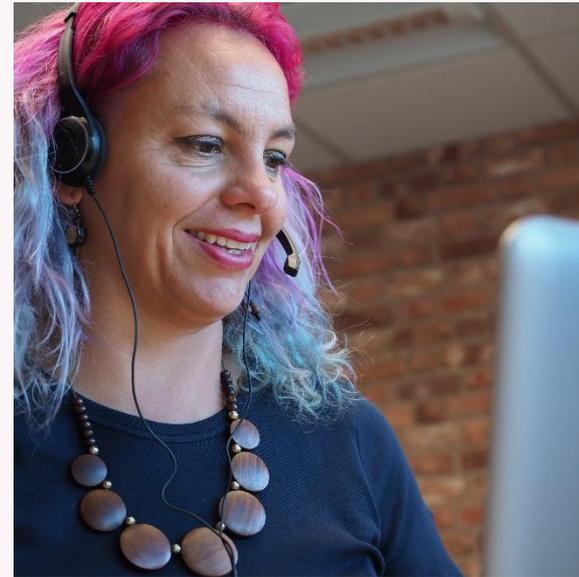
*To come back to these slides after completing a poll click on the share pod slides icon*



# student hub live is the OU's live online interactive platform to support academic community



Karen Foley is a lecturer at the OU, head of student hub live and chairs Y032. She also tutors in social sciences, psychology and science.



Isabella Henman is an essay writing aficionado and skills trainer. She tutors in science and health sciences at Access to level 2.

# Learning from your first assessment

## This was our advert...

Whether you've completed your first or twenty first assignment, it's a good idea to reflect on what you did and what you might do differently next time. Primarily aimed at Access and level 1 students, this interactive workshop will look at how you planned and completed your assignment as well as how to take on board and make the most of the feedback you receive from your tutor.

# Workshop

- This is going to be a structured workshop to help you getting thinking
- We'll look at how you can learn from your work so far, including planning to succeed
- Then we'll give some tutor advice
- You'll get the chance too discuss with others in a small group

# Reflection polls

Have you had to do reflection as a part of any study / work previously?

- Yes
- No

Would you be more likely to reflect on something that you have:

- done well
- done badly?

# Didn't you do well! 😊

- First and foremost look at what you have done well
- Reflection is about identifying what has been done well, work out why it was done well and seeing how you can do that again
- This could be the actual facts, managing the activities, answering correctly etc.

In the poll pod say what you think you did best

# Reflection

- So this is about what went well and also what didn't go so well
- It is important to recognise both – please don't just look at the mark and focus on the negative if you didn't get 100%
- So it is about realising and recognising what is most and least successful
- What is your evidence?

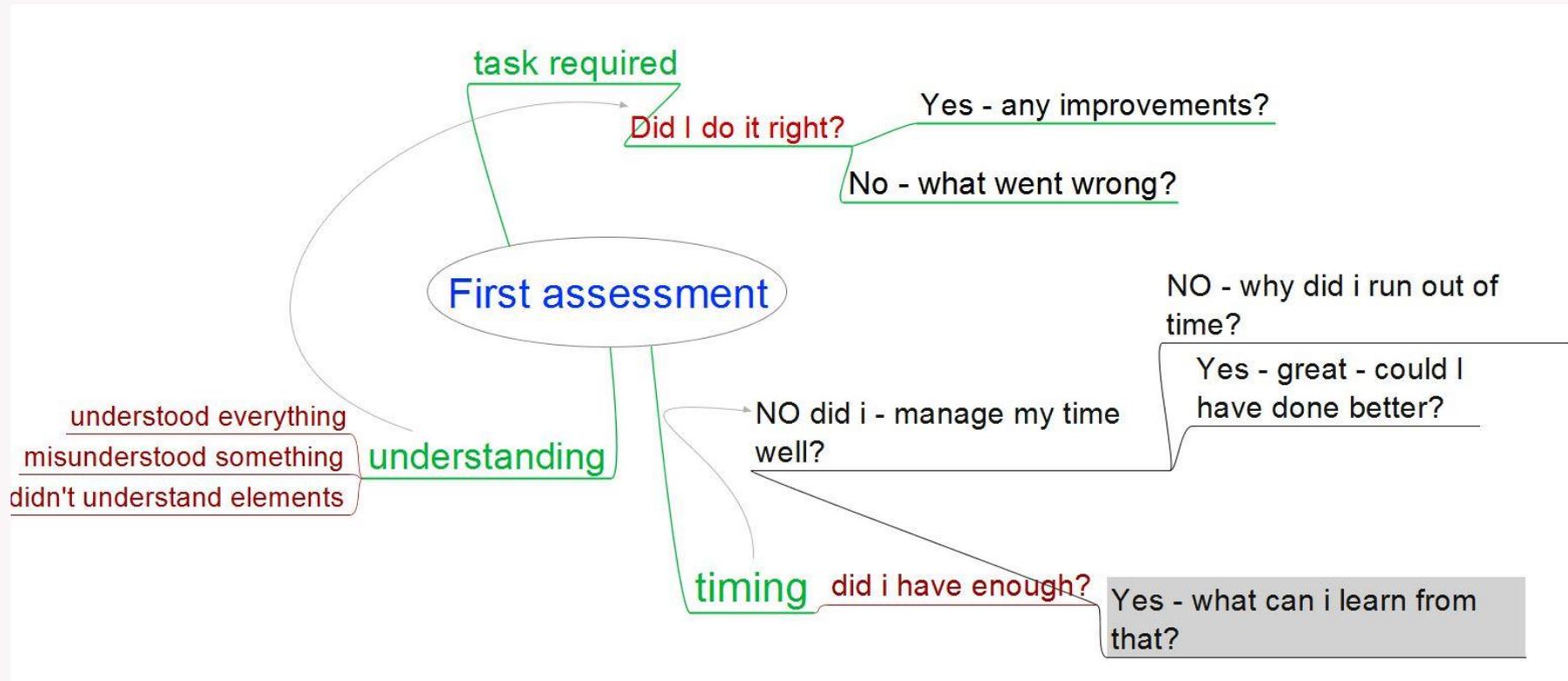
# Reflection – Gibbs cycle



# Activity 1

- Looking back on the first assignment that you have or are completing, think of some of the issues that affect how well you are able to complete this. Suggest some in the short answer polling pod provided, and have a look at other suggestions from other students

# Mindmap!



Some things to think about. Just an example 😊

# Drawing these together

- Time
- Understanding
- Skills

# Time

- Study does require time. All modules have an expected amount of study time so please allow this amount
- You can only do your best work if you allow yourself time
- More on time management at <https://help.open.ac.uk/time-management-skills>

# Understanding help

- Try and work out what it was that you didn't understand
  - The question
  - The topic
  - Something else

# Understanding poll

If you don't understand a question in a TMA do you:

- Keep going with reading until you do understand
- Ring your tutor to ask
- Email your tutor to ask
- Post a message in a module forum
- Ask a study buddy
- Ask on social media (Facebook / Whatsapp etc)

# Understanding

- The best option is always to ask someone who should know so your tutor directly or in the OU module forum (your tutor or a cluster / module one will answer)
- Don't feel you can't ask for help
- Do make sure you have read all the instructions though – they are there to help 😊

# More understanding help

- Check for tutorials on the topic, also look at module resources (e.g. additional guides such as maths ebook or English skills guides)

# Skills

- All modules are developing study skills as well as building factual knowledge
- Study skills include key skills such as note taking, managing information and time, writing clear academic English
- Others include digital and information literacy (how to use information, evaluate it, know whether it is any good, utilise technology etc)
- Often related to employability

# Study skills

- If you know how to study, how to find information, how to use information and write clearly then this is transferable to many different modules and tasks
- It is worth the time input initially as it saves lots of time in the long run

# Feedback

- Make sure you read through everything your tutor has written
- Look at any recommendations they have given
- Check you understand all the suggestions
- If they have given you a link to follow up then follow it up!

# Information polls

What level of study are you?

- Access
- Level 1
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- Level 3
- Postgraduate

Are you currently...? (please choose the one that is closest)

- Brand new to OU study
- Have done at least one previous OU module (in last few years)
- Have done at least one previous OU module (many years ago)

Have you been to any student hub live online events before?

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- Yes this academic year (2019 since September)
- Yes last academic year (2019 up to August)
- Yes previous year (any 2018)
- Yes other

# Discussion activity

- Discuss with your group how you found doing your first TMA, you might like to reflect on the approach you took to it or the feedback, or what do did / do whilst waiting to have it returned.
- Please bring back a few points that you can share with the rest of the group
- We can then try and discuss some of the common points
- You do not have to speak on mic if you don't want to but please do interact with your group using the chat option

# Useful points for breakouts

- We suggest you use the first couple of minutes to introduce yourselves and get used to the room. Choose a volunteer to keep the discussion on track and feed back to the main room
- Remember to activate your microphone to speak as per the instructions given.
- Breakout groups work best if people engage and contribute and discuss
- There will be 13 minutes for the breakouts overall – we'll send regular reminders to let you know how long you have got left

**Remember to check the number of the room you are in (shows at top of chat pod as “chat x breakout y”) in case of connection issues and for bringing back information.**



## Breakout activity

- Discuss with your group how you found doing your first TMA, you might like to reflect on the approach you took to it or the feedback, or what do did / do whilst waiting to have it returned.
- Please bring back some tips and ideas to share in the main room.
- You do not have to speak on mic if you don't want to but please do interact with your group using the chat option

# **This session is currently in breakouts (small groups).**

**If you are part of this group and have had  
connection issues please let us know your room  
number in the chat box**

**If you are only just arriving in this room  
then unfortunately you have missed  
the main session. Please log back out  
and watch the recording which will be  
available later this evening**

# So....

- What can people share from their sessions?  
Please use either the chat pod or the anonymous short answer polling pod

# Final polls

What do you feel is the main thing you will take away from this session?

What are you going to do as a result of this session?

Which of the following elements of this session did you find useful?

- Tutor led explanation
- Opportunity to chat in text chat box
- Opportunity to suggest ideas in polls
- Opportunity to read ideas suggested in polls
- Breakout room (discussion with / learning from other students)
- Breakout activity (reflecting on the concepts in more detail)
- Any other aspect (please give details in chat)

# Upcoming sessions

11<sup>th</sup> December 7pm Time Management  
11<sup>th</sup> December 8.30pm Essay Writing  
*New year sessions begin January 22nd*

Details and booking information from <http://studenthublive.open.ac.uk/>

This session's slides are available to download from the link provided. Click on the title then download file and it will download to wherever downloads go on your own computer

Past student hub live online sessions [here](#)  
Visit us at <http://studenthublive.open.ac.uk/>  
and subscribe for events as they are  
announced

Send us feedback at

[studenthub@open.ac.uk](mailto:studenthub@open.ac.uk)

View past (live) recordings on  
[www.youtube.com/thestudenthublive](http://www.youtube.com/thestudenthublive)

