

Pre session polls

What level of study are you?

- Access
- Level 1
- Level 2
- Level 3
- Postgraduate

What would you consider is your main area of study?

- Arts
- Languages (English & other)
- Social sciences
- Business and law
- Science
- Engineering or technology
- Maths
- Health sciences
- Education
- Sports
- OTHER

What module are you studying or will you be studying?

Have you been to any student hub live online events before?

- Yes previous writing retreat session(s)
- Yes exam / EMA workshops
- Yes Essay writing workshops
- Yes other
- No (but have listened to one or more recording)
- No (didn't have time)
- No (wasn't aware of before now)

Recap of editing 1 ...

- For those who weren't able to attend, what was the main take home point you had from the first editing masterclass?

Breakout practice

- To get used to the breakout room format have a brief (2 minute) discussion on some of the points that have been mentioned about the first editing session (or ones of your own) and make a couple of notes that you can then bring back to the main plenary.
- To speak remember the microphone activation (which will be shown in the room too)
- You can copy any of the notes you make in the chat there into a document or your clipboard so you can share them in the main room
- **Remember to check the number of the room you are in (shows at top of chat pod as “chat x breakout y”) in case of connection issues and for bringing back information.**

Chat 71 - Breakout 4

Plenary

Sharing from breakout practice

Editing - 2

Putting the advice into practice and practising

Editing 1 task

Were you able to identify a piece of work as suggested at the end of editing 1?

- Yes
- No
- N/A wasn't at editing 1

Please mention one of the points you identified as being something you wanted to improve

Building on improvements

- Categories of the suggested points :
 - Practical (word count, spelling, grammar etc)
 - Focus (keeping on track, position, audience)
 - Detail (being relevant, missing parts out)
 - Structural (introduction, conclusion)

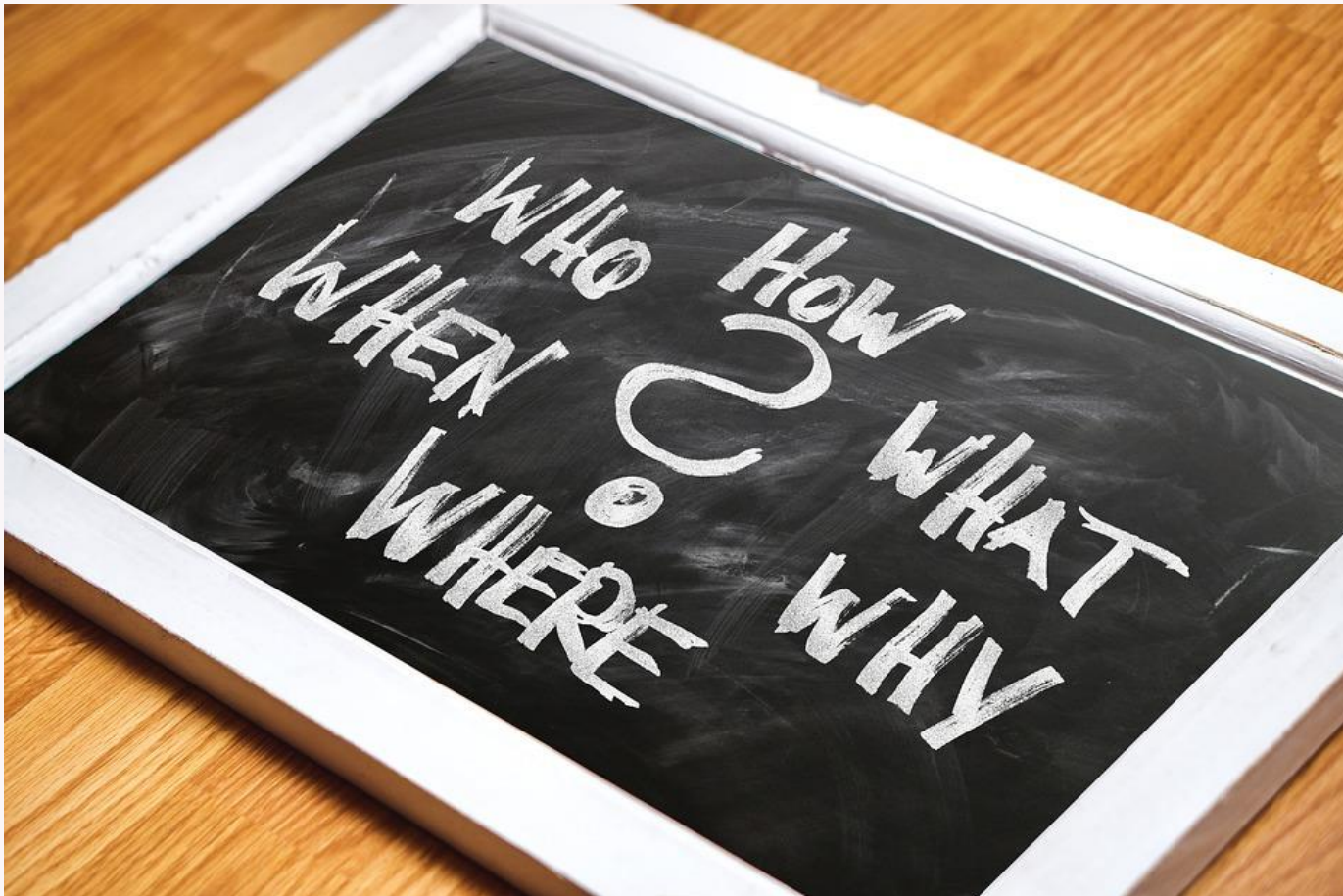
Key editing points

- Stephanie had 5 main points last week – can anyone remember what any of them were?

Fresh Eyes



The task is clear



Structure



Position



Presentation

I HOPE THE GUY WHO
INVENTED AUTOCORRECT BURNS
IN HELLO!

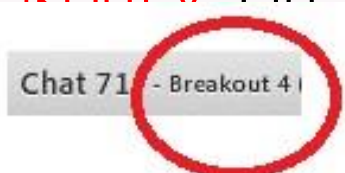
So what now?

Putting it into practice

Breakout activity

Breakout activity best advice

- In your group discuss what is the best piece of advice you have had about editing your work or alternatively identify what you all would still like to know about editing a piece of academic writing
- To speak remember the microphone activation (which will be shown in the room too) or type to each other in the chat pod
- You can copy any of the notes you make in the chat there into a document or your clipboard so you can share them in the main room. You may like to consider a spokesperson or some other way of summarising the discussion.
- Remember to check the number of the room you are in (shows at top of chat pod as "chat x breakout v") in case of connection issues and for bringing k information.



Breakout Plenary

What do you want to share from your discussions?

Final Plenary

What have you learnt?

Final polls

What do you feel is the main thing you will take away from this evening?

What are you going to do as a result of this evening's session?

Are there any other topics that you would like us to cover in future student hub live sessions?

Thank you for coming!

Past student hub live online sessions [here](#)
Visit us at <http://studenthublive.open.ac.uk/>

Send us feedback at
studenthub@open.ac.uk

View past (live) recordings on
www.youtube.com/thestudenthublive