Pre session polls

What level of study are you?
- Access
- Level 1
- Level 2
- Level 3
- Postgraduate

What would you consider is your main area of study?
- Arts
- Languages (English & other)
- Social sciences
- Business and law
- Science
- Engineering or technology
- Maths
- Health sciences
- Education
- Sports
- OTHER

Have you been to any student hub live online events before?
- Yes last academic year
- Yes this academic year
- Yes other
- No (but have listened to one or more recording)
- No (didn’t have time)
- No (wasn’t aware of before now)
What are student hub live online sessions?

• All student hub live sessions are non modular and focus on skills relevant to study at university level

• Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments

• All online sessions are recorded and available to view on catch up on a public facing website. Small group discussions are not recorded.

• Slides are available at the end of the session and from the main website
Initial polls

What is your main reason for coming along this evening?
Learning from your first assessment
student hub live is the OU’s live online interactive platform to support academic community

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This was our advert…

Whether you’ve completed your first or twenty first assignment, it’s a good idea to reflect on what you did and what you might do differently next time. Primarily aimed at Access and level 1 students, this interactive workshop will look at how you planned and completed your assignment as well as how to take on board and make the most of the feedback you receive from your tutor.
Workshop

• This is going to be a structured workshop to help you get thinking
• We’ll look at how you can learn from your work so far, including planning to succeed
• Then we’ll give some tutor advice
• You’ll also get the chance too discuss things with others in a small group
Reflection polls

Have you had to do reflection as a part of any study / work previously?

• Yes
• No

Would you be more likely to reflect on something that you have:

• done well
• done badly?
Didn’t you do well! 😊

- First and foremost look at what you have done well
- Reflection is about identifying what has been done well, work out why it was done well and seeing how you can do that again
- This could be the actual facts, managing the activities, answering correctly etc.

In the poll pod say what you think you did best
Reflection

- So this is about what went well and also what didn’t go so well
- It is important to recognise both – please don’t just look at the mark and focus on the negative if you didn’t get 100%
- So it is about realising and recognising what is most and least successful
- What is your evidence?
Reflection – Gibbs cycle

- Experience: What happened?
- Feelings: What were you feeling?
- Action plan: What would you do next time?
- Evaluation: What was good or bad about the situation?
- Conclusion: What else could you have done?
- Analysis: To make sense of the situation.
Activity 1

- Looking back on the first assignment that you have or are completing, think of some of the issues that affect your performance. Suggest some that apply to you in the short answer polling pod, and have a look at other suggestions from other students.
Mindmap!

First assessment

- Task required
  - Did I do it right?
    - Yes - any improvements?
    - No - what went wrong?
  - NO - why did I run out of time?
    - Yes - great - could I have done better?

- Understanding
  - understood everything
  - misunderstood something
  - didn’t understand elements

- Timing
  - did I have enough?
    - Yes - what can I learn from that?
Drawing these together

- Time
- Understanding
- Skills
Time

- Study does require time. All modules have an expected amount of study time so please allow this amount.
- You can only do your best work if you allow yourself time.
- More on time management at https://help.open.ac.uk/time-management-skills
Understanding help

- Try and work out what it was that you didn’t understand
  - The question
  - The topic
  - Something else
Understanding poll

If you don’t understand a question in a TMA do you:

• Keep going with reading until you do understand
• Ring your tutor to ask
• Email your tutor to ask
• Post a message in a module forum
• Ask a study buddy
• Ask on social media (Facebook / Whatsapp etc)
Understanding

- The best option is always to ask someone who should know so your tutor directly or in the OU module forum (your tutor or a cluster / module one will answer)
- Don’t feel you can’t ask for help
- Do make sure you have read all the instructions though – they are there to help 😊
More understanding help

- Check for tutorials on the topic, also look at module resources (e.g. additional guides such as maths ebook or English skills guides)
Skills

• All module are developing study skills as well as building factual knowledge
• Study skills include key skills such as note taking, managing information and time, writing clear academic English
• Others include digital and information literacy (how to use information, evaluate it, know whether it is any good, utilise technology etc)
• Often related to employability
Study skills

• If you know how to study, how to find information, how to use information and write clearly then this is transferable to many different modules and tasks
• It is worth the time input initially as it saves lots of time in the long run
Feedback

• Make sure you read through everything your tutor has written
• Look at any recommendations they have given
• Check you understand all the suggestions
• If they have given you a link to follow up then follow it up!
Discussion activity

• Discuss with your group how you found doing your first TMA, you might like to reflect on the approach you took to it or the feedback, or what did you did / do whilst waiting to have it returned.

• Please bring back some tips and ideas to share in the main room.

You will have different modules and topics so this is about how you learn from what you have done overall.
Useful points for breakouts

• We suggest you use the first couple of minutes to introduce yourselves and get used to the room. Choose a volunteer to keep the discussion on track and feedback back to the main room.

• Remember to activate your microphone to speak.

• There will be 13 minutes for the breakouts overall – we’ll send regular reminders to let you know how long you have got left.
Breakout activity

• Discuss with your group how you found doing your first TMA, you might like to reflect on the approach you took to it or the feedback, or what do did / do whilst waiting to have it returned.

• Please bring back some tips and ideas to share in the main room.

You will have different modules and topics so this is about how you learn from what you have done overall.

Remember to check the number of the room you are in (shows at top of chat pod as “chat x breakout y”) in case of connection issues and for bringing back information.
This session is currently in breakouts (small groups).

If you are part of this group and have had connection issues please let us know your room.

If you are just arriving in this room and are not part of this live session then please log in at the advertised room opening time to take part (15 mins prior to advertised session time).
So....

• What can people share from their sessions?
Final polls

What do you feel is the main thing you will take away from this evening?

What are you going to do as a result of this evening’s session?

Which of the following elements of tonight's session did you find useful?

- Tutor led explanation
- Opportunity to chat in text chat box
- Opportunity to suggest ideas in polls
- Breakout room (discussion with / learning from other students)
- Breakout activity (considering a task in more detail)
- Any other aspect (please give details in chat)
Future sessions in our student hub live skills based Adobe Connect series
– See the website for more details
  9/1/19 Essay planning
  13/2/19 Making the most of feedback
  13/3/19 What's (not) working?
  17/4/19 Developing a good academic argument

Past student hub live online sessions here
Visit us at
http://studenthublive.open.ac.uk/
Send us feedback at
studenthub@open.ac.uk
View past (live) recordings on
www.youtube.com/thestudenthublive