

# Pre session polls

What level of study are you?

- Access
- Level 1
- Level 2
- Level 3
- Postgraduate

What would you consider is your main area of study?

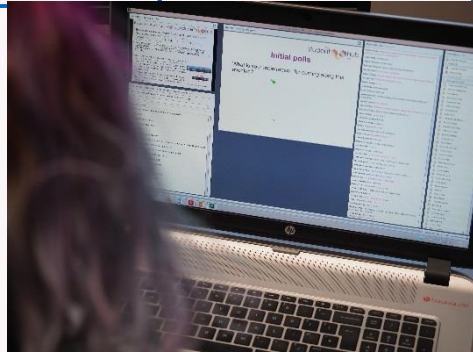
- Arts
- Languages (English & other)
- Social sciences
- Business and law
- Science
- Engineering or technology
- Maths
- Health sciences
- Education
- Sports
- OTHER

Have you been to any student hub live online events before?

- No (I'm brand new!)
- No (but have listened to one or more recordings)
- No (didn't have time)
- No (wasn't aware of before now)
- Yes any 2020
- Yes any 2021

# What are student hub live online sessions?

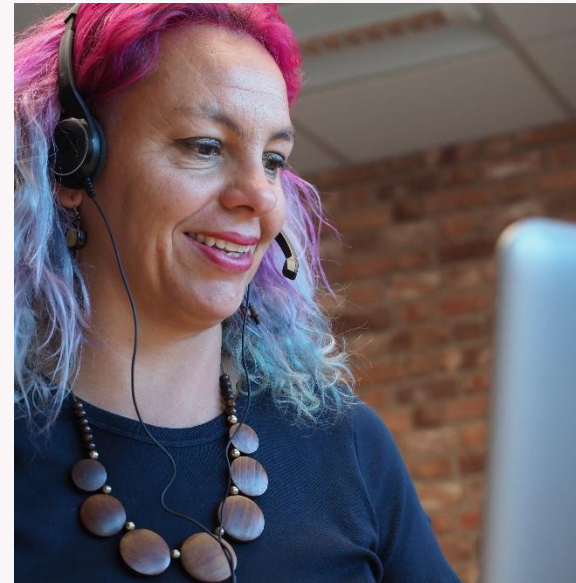
- All student hub live sessions are non modular and focus on skills relevant to study at university level
- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments
- All online sessions are recorded and available to view on catch up on a public facing website. *Small group discussions are not recorded.*
- Slides are available to download during the session (*not accessible on mobile devices*) and from <http://studenthublive.open.ac.uk/>.



# student hub live is the OU's live online interactive platform to support academic community



Karen Foley is a lecturer at the OU, head of student hub live and chairs Y032. She also tutors in social sciences, psychology and science.



Isabella Henman is a tutor in science and health sciences at Access to level 2.

She normally talks at the online workshops but is supporting today

# Workshop

- This is going to be a structured workshop covering key ideas about getting (back) on track with your studies
- We'll give some tutor advice about strategies for ensuring you look at the right things early on and have yourself a useful plan
- There is a lot of interaction so please be ready to answer polls (questions) or add to chat pod during the session
- Note due to the size of the session there are no microphones available to participants

# Session purpose

## Is for:

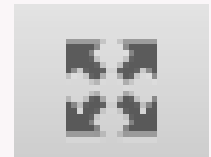
- Covering general study information
- Give some guidance about focusing on main themes about how to study with the OU
- Provide a space to share ideas and connect with other students

## Is not for:

- Telling you what you HAVE to do
- Providing any module specific advice

## Please be aware

- These sessions are large scale
- They are very busy
- There is lots of interaction
- They are not the same as other tutorials
- You can maximise slides on your own screen by clicking the icon



# Please

- Do NOT share any personal information in the chat pod during the session
- On the recording names will be anonymised to user number
- However if you type anyone's full name or any other personal information in the chat pod it can be seen by everybody and it would also show up on the recording

# Don't worry!

- Most participants will be here today as they started their module in February and are already feeling the stress of the new study. You don't have to know all the answers already, the idea is to help you start thinking carefully about some key points and think about what you can do to help yourself
- No one will force you to answer any of the questions we pose but they are a great chance to add thoughts and we pick up on some to help everyone
- The slides are available to download and the session is recorded, but you can take any notes you want to help you



# Essential information to get on track

## This was our advert...

This hour-long online workshop is aimed at new starters who may not yet be up to speed with their studies. We'll help you identify what to get stuck into first, and discuss what support is available to you and how to make the most of it. We'll cover time management techniques and how to identify SMART objectives so that you can stay on top of your studies when life gets in the way. This practical session will give students at any level tools for getting back on track and offer an opportunity to chat with other OU students. The room opens 15 minutes before the session starts.

# Initial polls

What is your main reason for coming along to this session?

Please use the short answer poll pod to give your answer

If you are on a mobile device you will need to tap into the poll option

(remember to come back to the main slides when you are done)



# First thoughts

Please use the short answer poll provided to say what's the thing you have enjoyed the most about your OU study so far

If you are on a mobile device you will need to tap into the poll option



(remember to come back to the main slides when you are done)



## Second thoughts

Now please use the short answer poll provided to say what's the thing you have enjoyed the least about your OU study so far

If you are on a mobile device you will need to tap into the poll option



(remember to come back to the main slides when you are done)



# Why might this be?



- You aren't in a brick university where everyone meets together for lectures
- As an adult learner you are given resources and a timetable but are expected to be more autonomous than at school / college

# OU essentials

- Next we'll take you through some of the essentials of the OU and study to help you know where is important

# Key places

- Studenthome
- Your module website
- Qualifications website
- Library
- Careers and Employability Service



# Studenthome



Welcome name

Profile +

Tools +

Services +

Links +

Personal links +

Your qualification name here

Supporting you through your qualification study journey +

- ▶ View your study record
- ▶ Your tutorials and study events
- ▶ Student Support Team

Your module name here +

Thinking about what to study next?

You'll find the information and advice you need on your [next module page](#).

Qualifications +

How do I?

- ▶ Prepare for exams?
- ▶ Get help studying with a disability?
- ▶ Get an official record of my studies?
- ▶ Change my password?

news for all students is here

# Module website



Your name (PI Number) | Sign out | Contact the OU | Accessibility | Search the OU

StudentHome | Profile | Study | Library | Careers | Community | Help Centre

Assessment | Tutorials | Forums | Resources | News | Help ? | Search

module code

module title

0% ?

Current weeks

All weeks

EXPAND ALL

WEEK

0

Module preparation  
30 January – 5 February

0 of 3  
completed



# The study planner and planning

## Block 2 Unit 3



3.1 Introduction

**3.2 Planning your study**

3.3 What is work?

3.4 Working with data

3.5 Businesses and organisations

3.6 Thinking about happiness at work

3.7 Working on your TMA

3.8 Check your understanding

References

Acknowledgements

## 3.2 Planning your study

*This section should take about 15 minutes to study*


Table 3.1 provides the breakdown of timings for this week's study.

Table 3.1 Study timings for Unit 3

Section	Duration	When	Where
3.3 What is work?	1 hour	<input type="text"/>	<input type="text"/>
3.4 Working with data	1 hour 45 minutes	<input type="text"/>	<input type="text"/>
3.5 Businesses and organisations	2 hours 30 minutes	<input type="text"/>	<input type="text"/>
3.6 Thinking about happiness at work	2 hours 15 minutes	<input type="text"/>	<input type="text"/>
3.7 Working on your TMA	1 hour	<input type="text"/>	<input type="text"/>
3.8 Check your understanding	30 minutes	<input type="text"/>	<input type="text"/>

# Activities

## Activity 3.2 What does work mean to you?

 This activity should take about 20 minutes

This activity has two tasks

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### Task 1

Make notes in the text boxes or, if you prefer, in your learning notebook, in answer to the following questions. You only need to write a few words or a sentence for each answer but do spend a couple of minutes thinking about and reflecting on your answers. You don't need to worry about making your answer perfect; this is just a chance to think about your own views.

- What does 'work' mean to you?

Save

Reset

---

- What 'work' do you do now, or have you done in the past?

Save

Reset

# Forums

- Depending on the module there may be a welcome forum, topic forums, cluster forum and tutor group forum
- Please look very carefully at any instructions about where to post messages
- New messages in any forum can be seen in recent activity (module website > right hand side > scroll down)
- Subscribe to discussions that are relevant
- Search for discussions



# How do you feel about assessment?

- What is the first thing you think of when you see the word assessment? Please use the polling pod provided to add your one or a few word reaction

# Don't worry!

- Assessment is not designed to upset you or stress you out.
- It has a purpose to help you achieve your learning goals

# Why does assessment exist?

- Assessment exists to allow you to know whether you are learning what you need to, and whether the module is delivering what it says it will.
- Think about it as a checklist of achievement
- It's all very well saying you know something but this way you can prove it
- Likewise you know where you need to focus efforts moving forward



# Assessment

- Most assignments (called tutor marked assignments – TMAs) are submitted electronically
- There is a dedicated system called the eTMA system where you upload your completed work. Your tutor will then collect after the deadline and return the marked work, through the same system within 10 working days after the deadline



[TMA/EMA service >](#)

# TMA's

TMA stands for tutor marked assignment as it is the work that you are doing (assignment) that goes to your tutor through the electronic TMA system and enables them to provide feedback which you then read and act upon. *Remember to read the feedback and act upon it!!*

You will very likely find that TMA's will get gradually more complex as you progress through the module – don't worry about this it is totally normal – you will be building and growing so gaining more understanding.

# eTMA system

The eTMA system is accessible through your module assessment page

Do take the chance to submit a TMA00 (dummy TMA) according to module requirements so you can get used to how the system works.



**TMA/EMA service >**

# Degree classification

- Note that the OU uses a system called pass level 1, 2, 3 and 4 which equate to 1<sup>st</sup>, 2:1, 2:2 and 3<sup>rd</sup> respectively
- Level 1 does not normally count towards your degree classification overall. This means the marks you get won't affect the final 1<sup>st</sup> / 2:1 etc grading.
- However, students who do well at level 1 have shown they have gained the skills and can apply them - so it is always better to start out as you mean to go on.

# Important things!

- There will be some deadlines so you are going to have to plan to meet them
- Note down any deadlines if you haven't already
- If you haven't already do print out the study calendar and stick on the wall or add key dates to your existing calendars
- The student assessment handbook is at <https://help.open.ac.uk/documents/policies/assessment-handbook> and covers policies

# Useful services option



## Services



- ▶ Help Centre
- ▶ Services for disabled students
- ▶ Careers and Employability Services
- ▶ Library Services
- ▶ Computing Guide
- ▶ OU System Status

# Discussion activity

- Discuss as a group what you think you might be able to do to successfully move on with your OU study
- Please bring back a few points that you can share with the rest of the group
- We can then try and discuss some of the common points
- You do not have to speak on mic if you don't want to but please do interact with your group using the chat option

# Useful points for breakouts

- We suggest you use the first couple of minutes to introduce yourselves and get used to the room. Choose a volunteer to keep the discussion on track and feed back to the main room
- If you want to speak you will need to activate your microphone *once in the room and you see the option available*



- Breakout groups work best if people engage and contribute and discuss
- There will be ~10 minutes for the breakouts overall – we'll send regular reminders to let you know how long you have got left



*Remember to check the number of the room you are in (shows at top of chat pod as “chat x **BREAKOUT** y”) in case of connection issues and for bringing back information.*



## Breakout activity

- Discuss as a group what you think you might be able to do to successfully move on with your OU study
- Please bring back a few points that you can share with the rest of the group
- You do not have to speak on mic if you don't want to but please do interact with your group using the chat option



# **This session is currently in breakouts (small groups).**

**If you are part of this group and have had connection issues please let us know your room number in the chat box**

**If you are only just arriving in this room then unfortunately you have missed the main session. Please log back out and watch the recording which will be available later today**

# So....

- What can people share from their sessions?  
Please use either the chat pod or the anonymous short answer polling pod

# Discussion activity

- There will be 2 specific questions in poll pods for you to explore some of the elements we have discussed further.
- *My biggest point of success so far this module has been...*
- *I am looking forward to future success by...*
- You are welcome to add your thoughts and we will then pick up some of the themes and talk through them.

# Take home message

- Studying at the OU offers flexibility to study around other commitments although there are fixed deadlines and other set events that need to be scheduled into a diary / calendar
- As an adult learner you will need to take responsibility for your own learning, but have access to lots of support and advice

# Final poll

What do you feel is the main thing you will take away from this session?



- 5<sup>th</sup> Mar 9.30am Essay planning for beginners
- 10<sup>th</sup> Mar 10am Essay writing for beginners
- 10<sup>th</sup> Mar noon Developing your essay writing
- 23<sup>rd</sup> Mar 10am Introduction to critical thinking & writing
- 23<sup>rd</sup> Mar noon Developing your critical thinking & writing

Details and booking information from  
<http://studenthublive.open.ac.uk/>

Past student hub live online study skills sessions [here](#)

Visit us at <http://studenthublive.open.ac.uk/> and subscribe for events as they are announced. Send us feedback at [studenthub@open.ac.uk](mailto:studenthub@open.ac.uk)

