

Pre session polls

What level of study are you?

- Access
- Level 1
- Level 2
- Level 3
- Postgraduate

What would you consider is your main area of study?

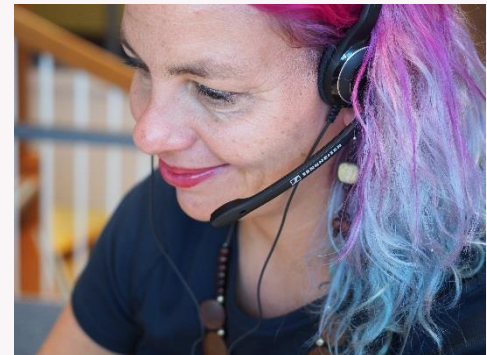
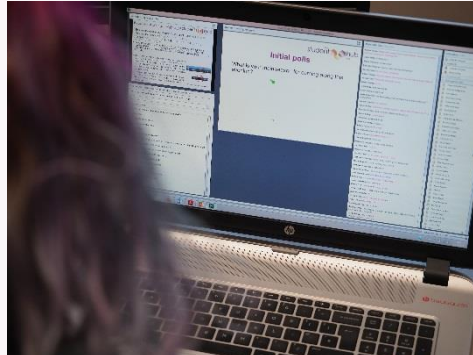
- Arts
- Languages (English & other)
- Social sciences
- Business and law
- Science
- Engineering or technology
- Maths
- Health sciences
- Education
- Sports
- OTHER

Have you been to any student hub live online events before?

- Yes last year (any 2018)
- Yes this year (any 2019)
- Yes other
- No (but have listened to one or more recording)
- No (didn't have time)
- No (wasn't aware of before now)

What are student hub live online sessions?

- All student hub live sessions are non modular and focus on skills relevant to study at university level
- Polls are anonymous to other participants but the chat box will have your logged in name associated with your comments
- All online sessions are recorded and available to view on catch up on a public facing website. *Small group discussions are not recorded.*
- Slides are available at the end of the session and from the main website



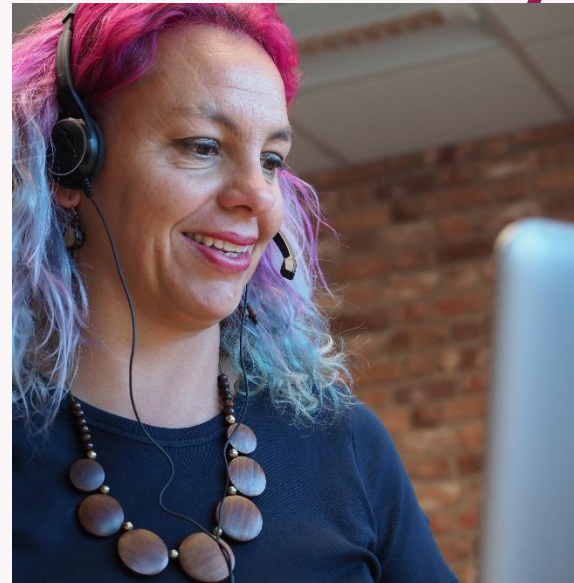
Initial polls

What is your main reason for coming along this evening?

student hub live is the OU's live online interactive platform to support academic community



Karen Foley is a lecturer at the OU, head of student hub live and chairs Y032. She also tutors in social sciences, psychology and science.



Isabella Henman is an essay writing aficionado and skills trainer. She tutors in science and health sciences at Access to level 2.

Preparing for your next module: strategic revision

This was our advert...

Qualifications are designed to build on key skills and knowledge, but most of us forget some of what we've learned in previous years, so we make the same mistakes again. This session includes suggestions about how you can use the time in the summer to consolidate your learning, enabling you to approach your future modules with confidence.

Workshop

- This is going to be a structured workshop to help give the chance to think about your qualification experiences so far and the skills that you need to work on
- We'll give some tutor advice and suggestions on areas that are commonly in need of work
- You'll also get the chance to discuss things with others in a small group

Session purpose

- **Is for:**
- Identifying themes and skills that run throughout qualifications
- Give some guidance about effective study methods & answer questions
- Provide a space to share ideas and connect with other students
- **Is not for:**
- Telling you what you HAVE to do
- Providing any module specific advice

Initial polls

Thinking back to the module you have recently completed – how much of the content do you think that realistically you covered comprehensively within your study

- 80-100% , 60-79% , 40-59% , 20-39% , <20%

Of that content how much do you think you fully understood in order to be able to use again?

- 80-100% , 60-79% , 40-59% , 20-39% , <20%

Of the content that you can't remember how much of it is important?

- A lot
- Some
- A little
- Not really sure!

Realistically...

- There will always be content that gets less attention for whatever reason.
- This may be because assessment focuses on other aspects, or that you personally find certain aspects more interesting, or practically where in the calendar the content comes

However...

- You need to make sure that you don't miss critical aspects that are skills you need for your qualification overall
- You do need to make sure that you know what is important for your qualification so you can build on the basics and develop those
- Look at your next module description and see what comes up again

Homework to do...

- Make a list of the parts of the module that you didn't cover (or did cover and didn't understand) and see whether you can revisit and understand better when under less time pressure
- Cross check against themes to make sure you are using time well

Check importance

- Certain skills need to be demonstrated and known 'inside out' e.g. clear writing, explanation and certain facts on which other aspects are based
- Other skills need to be demonstrated but you can always refer to help for how to do that

For instance

- Studying science or psychology you need to understand how experiments work and how you can carry these out to find information
- You may need to be able to apply statistical tests to assess the relevance and accuracy of the data and understand what concepts mean
- You are very unlikely to need to be able to know all the statistical tests 'off by heart' or memorise t-tables or the like

Concepts and skills

- Often underlie modules and qualifications
- Make sure you know what is important so that you understand the concepts and can use the skills

Poll time

Thinking back over the modules you have studied towards your qualification so far. Can you identify any specific skills that you have had to use within your subject study? Please use the short answer poll to say any that you can think of.

Themes

- Academic writing & appropriate English
- Essay / report / short answer writing
- Referencing
- Research skills
- Accurate presentation
- Clear & accurate maths / language

Break it down



Break it down

- Try and create small chunks of information or small skills that you can manage
- So rather than *essay writing* overall look at e.g.
 - Structure e.g. paragraphs, introduction / conclusion
 - Content
 - Effective planning
 - Answering the question including looking at all sides
 - Referencing effectively and to format requirements

SWOT

Strengths, Weaknesses, Opportunities,
Threats

- Overall how can you build on your strengths to create opportunities to improve on your weaknesses and avoid or minimise threats?

Be SMART!

- Remember the homework? If you can make it SMART then it will help as you will actualise what you need to do and be specific enough that you know what to do and when, along with how it will be done

Your turn!

- Use the short answer poll provided to have a go at providing a SMART objective for one of the things that you have identified you need to work on
- It may be a theme that runs through your module or a type of information

Strategic revision

- Being strategic doesn't mean ignoring anything that isn't assessed – it means working out a strategy to be as effective as possible
- Look back at your module and work out what are the aspects of it that are most important to revise and consolidate to help you moving forward

Discussion activity

- Discuss as a group how you can operationalise the skill improvement that you have identified. Can you make any improvement SMART? For instance if you are struggling with a skill where can you look for resources to help? Is there someone you can ask (within or outside of the OU)
- Please bring back a few points that you can share with the rest of the group

Useful points for breakouts

- We suggest you use the first couple of minutes to introduce yourselves and get used to the room. Choose a volunteer to keep the discussion on track and feed back to the main room
- Remember to activate your microphone to speak as per the instructions given.
- Breakout groups work best if people engage and contribute and discuss
- There will be 13 minutes for the breakouts overall – we'll send regular reminders to let you know how long you have got left

*Remember to check the number of the room you are in (shows at top of chat pod as “chat x **BREAKOUT** y”) in case of connection issues and for bringing back information.*



Breakout activity

- Discuss as a group how you can operationalise the skill improvement that you have identified. Can you make any improvement SMART? For instance if you are struggling with a skill where can you look for resources to help? Is there someone you can ask (within or outside of the OU)
- Please bring back a few points that you can share with the rest of the group.

This session is currently in breakouts (small groups).

**If you are part of this group and have had
connection issues please let us know your room
number in the chat box**

**If you are only just arriving in this room
then unfortunately you have missed
the main session. Please log back out
and watch the recording which will be
available later this evening**

So....

- What can people share from their sessions?

Take home message

- Your qualification is designed to build gradually. Depending where you are on it you may be being expected to demonstrate assumed skills that you have developed along the way so you need to make sure they are in place to achieve with the factual content
- Strategic revision focuses on what is most important overall and isn't about covering everything, but is about knowing what is important

Final polls

What do you feel is the main thing you will take away from this evening?

What are you going to do as a result of this evening's session?

Which of the following elements of tonight's session did you find useful?

- Tutor led explanation
- Opportunity to chat in text chat box
- Opportunity to suggest ideas in polls
- Breakout room (discussion with / learning from other students)
- Breakout activity (reflecting on the concepts in more detail)
- Any other aspect (please give details in chat)

Online Room summer skills series (Thursdays at 20.00):
11/7– Delivering the task, the whole task and nothing but the task

18/7 – Developing your academic writing

25/7 – Storytelling or argument; creating an argument in your writing

1/8 – Preparing for the end before you begin

Tonight's slides are available to download from the link provided. Click on the words essay planning then download file and it will download to wherever downloads go on your own computer.

Past student hub live online sessions [here](#)

Visit us at

<http://studenthublive.open.ac.uk/>

Send us feedback at

studenthub@open.ac.uk

View past (live) recordings on

www.youtube.com/thestudenthublive

